

SCHOOL PARTNERSHIP PROJECTS

As international school partnerships offer a concrete opportunity for intercultural exchange and co-operation **aces** encourages partnership amongst schools in Central European countries.

Teachers and students (aged 12-17) of schools in the participating countries are invited to find partner schools and to submit a partnership project proposal with their ideas for co-operation.

Call for project proposals 2010

Where people live or work together conflicts arise on a daily basis. Sometimes they have positive effects: e.g. when they contribute to clarifying issues. The challenge, however, is to deal with these conflicts in a constructive and non-violent manner. Therefore, and in view of the approaching end of the International Decade for a Culture of Peace and

Non-violence for the Children of the World, the overall theme of the 2010 project competition is **“Create your solutions! Dealing with conflicts in schools and our surroundings”**.

Detailed information on the theme, the contest rules and the straightforward submission procedure on www.aces.or.at

The deadline for submission is 30 April 2010.

An international selection committee then evaluates and awards the best applications. The winners are supported in carrying out their cross-border partnership projects.

Network events

International meetings with delegations of the winning project schools, e.g. the Academy, provide a platform for exchange, evaluation and further educational development.

INFORMATION & CONTACT

Information

www.aces.or.at

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under the patronage of



aces

Academy of Central
European Schools

Academy of Central European Schools

Supporting dialogue
and co-operation of
young people

Albania / Austria /
Bosnia and Herzegovina /
Bulgaria / Croatia /
Czech Republic / Hungary /
Kosovo / Macedonia /
Moldova / Montenegro /
Romania / Serbia /
Slovak Republic / Slovenia

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THE INITIATIVE



aces is an initiative of ERSTE Foundation within its programme “Europe”.

The programme aims at supporting the establishment of a Central European network of schools. It is designed to enable and enhance a sustainable dialogue and cooperation of young people and to create a continuous network of shared knowledge, mutual learning and innovation.

Partner countries

Albania, Austria, Bosnia and Herzegovina, Bulgaria, Croatia, Czech Republic, Hungary, Kosovo, Macedonia, Moldova, Montenegro, Romania, Serbia, Slovak Republic and Slovenia are involved in the network.

Support

The initiative is supported by the Ministries of Education from all participating countries. The coordinating unit is Interkulturelles Zentrum in cooperation with VČELÍ DOM.



THE PHILOSOPHY



European citizenship – A Soul for Europe

aces supports innovative ways of teaching and learning in Central Europe in order to contribute to the process of European integration and the promotion of European Citizenship.

Schools can play an important role in opening up the perspectives of young people beyond the borders of their own country towards a common Europe, based on joint values like the state of law, personal freedom and human rights.

aces invites schools to contribute to the cross-border dialogue on European values and concepts and to become a vital part of a shared vision – A Soul for Europe.*

Learning for tomorrow

aces offers concrete possibilities to take part actively and to discuss European values and topics with peers from abroad. Young people are supported in establishing personal contacts, developing friendship across borders and becoming acquainted with varying perspectives and different ways of thinking.

*Further Information:

Council of Europe
www.coe.int

Unesco
www.unesco.org

European Commission
www.ec.europa.eu/citizenship

Initiative A Soul for Europe
www.berlinerkonferenz.net



Besides stimulating the practical use of foreign languages and the motivation to learn even new ones (e.g. “neighbourhood languages”), **aces** welcomes the use of modern communication technologies. Students and teachers may profit from it and create a common space for learning and intercultural dialogue from which knowledge and various competencies emerge.

Schools as learning organisations

aces addresses schools with their potential for developing educational quality and innovation. “Learning schools” get inspiration by comparing themselves with others from abroad: different models of school management, the respective role of leadership or unfamiliar approaches and new methods for the classroom may serve as valuable resources for the own development.

Moreover, the “European dimension” exceeds the limited national tradition of education, it raises the awareness for the diversity of positions and attitudes and deepens the understanding of the complexity of Europe and the globalised world.

